Importance and performance of nutrition support nurses' tasks

Performance of Nutrition support nurses' tasks

Ιtϵ	ems	Not a	t all ····			····· Str	ongly a	ıgreed
1.	Patient assessment: individual patients round	1	2	3	4	5	6	7
2.	Patient assessment: electronic medical record (EMR) review	1	2	3	4	5	6	7
3.	Participation in a nutrition care plan	1	2	3	4	5	6	7
4.	Reply the formal nutrition support team (NST) consultation	1	2	3	4	5	6	7
5.	Evaluation of the nutrition care: Individual patients round	1	2	3	4	5	6	7
6.	Evaluation of the nutrition care: EMR review	1	2	3	4	5	6	7
7.	Evaluation of equipment used in the enteral nutrition care process	1	2	3	4	5	6	7
8.	Evaluation of equipment used in the parenteral nutrition care process	1	2	3	4	5	6	7
9.	Get ready the patient list for NST round	1	2	3	4	5	6	7
10	Announce NST round and identify the attendees	1	2	3	4	5	6	7
11	Attend the NST round	1	2	3	4	5	6	7
12	Preparation of NST meeting	1	2	3	4	5	6	7
13	Announce conference and identify the attendees	1	2	3	4	5	6	7
14	Participation of NST meeting	1	2	3	4	5	6	7
15	Accounting of NST	1	2	3	4	5	6	7
16	Get written various documentation	1	2	3	4	5	6	7
17	Participation of conference/symposium support work	1	2	3	4	5	6	7
18	Development of education leaflet	1	2	3	4	5	6	7
19	Preparation for education	1	2	3	4	5	6	7
20	Education for patient/guardian	1	2	3	4	5	6	7
21	Education for nurses	1	2	3	4	5	6	7
22	Education for physician or non-medical persons	1	2	3	4	5	6	7
23	Educator at symposium or professional organization	1	2	3	4	5	6	7
24	Ask medical staff or non-medical staff for the consult	1	2	3	4	5	6	7
25	Participation in of policy development meeting	1	2	3	4	5	6	7

26	Participation in process development	1	2	3	4	5	6	7
27	Environment management: computer system or program	1	2	3	4	5	6	7
28	Review feeding formulations and equipment	1	2	3	4	5	6	7
29	Research plan, literature review, and data collection	1	2	3	4	5	6	7
30	Statistics and report	1	2	3	4	5	6	7
31	Participation in guideline development and revision	1	2	3	4	5	6	7
32	Development of checklist or evaluation form	1	2	3	4	5	6	7
33	Research and quality improvement activities	1	2	3	4	5	6	7
34	Presentation of the research results	1	2	3	4	5	6	7
35	Participation of conference as presenter or audience	1	2	3	4	5	6	7
36	Professional organization activities as president or committee	1	2	3	4	5	6	7

Importance of nutrition support nurses' tasks

Ite	ms	Not a	t all ····		•••••	····· Str	ongly a	agreed
1.	Patient assessment: individual patients round	1	2	3	4	5	6	7
2.	Patient assessment: EMR review	1	2	3	4	5	6	7
3.	Participation in a nutrition care plan	1	2	3	4	5	6	7
4.	Reply the formal NST consultation	1	2	3	4	5	6	7
5.	Evaluation of the nutrition care: individual patients round	1	2	3	4	5	6	7
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7.	Evaluation of equipment used in the enteral nutrition care process	1	2	3	4	5	6	7
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9.	Get ready the patient list for NST round	1	2	3	4	5	6	7
10	Announce NST round and identify the attendees	1	2	3	4	5	6	7
11	Attend the NST round	1	2	3	4	5	6	7
12	Preparation of NST meeting	1	2	3	4	5	6	7
13	Announce conference and identify the attendees	1	2	3	4	5	6	7
14	Participation of NST meeting	1	2	3	4	5	6	7

15	Accounting of NST	1	2	3	4	5	6	7
16	Get written various documentation	1	2	3	4	5	6	7
17	Participation of conference/symposium support work		2	3	4	5	6	7
18	8 Development of education leaflet		2	3	4	5	6	7
19	Preparation for education	1	2	3	4	5	6	7
20	Education for patient/guardian	1	2	3	4	5	6	7
21	Education for nurses	1	2	3	4	5	6	7
22	Education for physician or non-medical persons		2	3	4	5	6	7
23	Educator at symposium or professional organization	1	2	3	4	5	6	7
24	Ask medical staff or non-medical staff for the consult	1	2	3	4	5	6	7
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▶ General characteristics

Age:				
Gender: ☐ Male ☐ Fer	nale			
Education: Associate	☐ Bachelor	☐ Master degree	☐ Doctoral degree	
Clinical experience:	mont	hs		

Career in NST:months
Employment type in NST: \square Full-time \square Part-time
Participation in education related to nutrition: \square Yes \square No
NST consultation fee: \square Yes \square No
Existence of manual for nutrition care: \square Yes \square No
Separated NST office: \square Yes \square No
Hospital type: \square Tertiary \square General >300 beds \square General 100-300 beds
Hospital location: □ Urban □ Rural

Thank you