Supplementary Table 3. Academic situations for students with hearing loss in most need of help ( $\mathrm{n}=21$ )

| Academic situation | 1 st | 2nd | 3rd | 4th |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Listening to the lecture | $16 \times 400=6,400$ | $1 \times 300=300$ | $4 \times 200=800$ | $0 \times 100=0$ | 7,500 |
| Presentation | $4 \times 400=1,600$ | $9 \times 300=2,700$ | $6 \times 200=1,200$ | $2 \times 100=200$ | 5,700 |
| Group project | $0 \times 400=0$ | $7 \times 300=2,100$ | $8 \times 200=1,600$ | $6 \times 100=600$ | 4,300 |
| Personal project | $1 \times 400=400$ | $4 \times 300=1,200$ | $3 \times 200=600$ | $13 \times 100=1,300$ | 21 |
| Frequency | 21 | 21 | 21 | 3,500 |  |

Multiple response analysis, weighted $400 \%$ for 1st, $300 \%$ for 2nd, $200 \%$ for 3rd, and $100 \%$ for 4th.

