

:

(Professional Nurse Autonomy)

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** .

Freidson, 1990).

1.

(Kim, 1998).

1960

, 1970

(,

(Pankratz & Pankratz, 1974)가

, , 1992).

1980

. 1980

1990

(Alexander, Weisman

& Chase, 1982; Edwards, 1988),

(Curtin, 1982),

(Rothman, 1987).

가

(McKay, 1983),

(Batey & Lewis,

1982; Holden, 1991),

(Cassidy,

1991),

(Wiens, 1990),

(Dwyer, Schwartz & Fox, 1992),

가

(Schutzenhofer & Musser, 1994),

가

(Wade, 1999)

(McClure, 1984, Kim, 1994 ;

Singleton & Nail, 1984; Edwards, 1988;

(Seong, 1983),

* 2000

**

2001 4 16

2001 5 9

2001 10 9

(Kim, 1994), 가 .

(Lee, 1996; Lee, 2000), 1.

3 4 (Kim, 1998)가 1)

가 (structure), (trait)

(professional nurse autonomy) 가 ,

Greenwood(Park, 1997)

2. (1) , (2) , (3)

(professional power) (Lee, 2000). , autonomy autos

Walker & Avant(1988) nomos

1) , 2) , 3) (self rule) (Curtin, 1982; Dempster, 1994; Wade, 1999). , 4) , , , 5) , 6)

가 가, 가

17 4 , 21

(Dempster, 1994).

(self regulation)

가 (Freidson, 1994).

McKay(1983)

가 (Kim, 1994; Wiens, 1990), '가 (Singleton & Nails, 1984), ' (Lee, 1996; Cho, Lee, Lee; 1999), Freidson (1971) ' (Lee, 2000)

(work autonomy)

(Engel, 1970; Batey & Lewis, 1982; Mckay, 1983), (Batey & Lewis, 1982; Lee, 2000). Hall (1968)

(Hage, 1980). 2)

(McKay, 1983), 가

가 가 (Batey & Lewis, 1982).

가

가 (Slavitt, Stamp, Piedmont & Hasse, 1978; Lee, 1996)

가 (McKay, 1983)

가 (Lee, 1996; Cho, Lee, Lee, 1999; Lee, 2000; Alexander, Weisman, & Chase, 1982). 가 (Curtin 1982; Cherow, 1994; Dempster, 1994). 가가

가

가 가가

가 (Pankratz & Pankraz, 1974), (advocacy) (McKay, 가 (Curtin, 1983). 1982; Pinch, 1985; Cassidy & Oddy 1988). Boughn(1995)

가 (Freidson, 1971). 가 (Schuzenhofer(1983)

가 (Weisman, 1980). 가 (Kritek, 1985; Kim, 1994). (empowerment), 가 가 (Engel, 1970; McKay, 1983). (McKay, 1983). 가 가 Wade(1999)

가

- 가 , 2) 가 1)
, 3)
, 4) , 5)
, 6)
7) , 8)
, 9) , 10)
, 11) .
1)
, 2) , 3) , 4) , 5)
, 6) , 7) , 8) , 9) , 10)
, 11) , 12) , 13) ,
3) 14) , 15) , 16) 가
, 17) , 18) ,
19) , 20) , 21)
- (The
New Dictionary of Korean, 1990), 3.
(Marriam-Webster, 1988),
(Han Dictionary of Korean, 1998),
가
(The Great
Encyclopedia of Korean, 1998),
3
가
(The Dictionary of Education, 1972), 1)
가 2)
(The 3)
Great Encyclopedia of World Philosophy, 1999), 4)
- 5)
가 6)
7)
가 가 8)
(Korean Association for Studies of 9)
philosophical Thought, 1997)' 10)
11)
2. 12)

13)

14)

15)

가

4.

가

가

(Alexander, Weisman & Chase, 1982)

가

5

가

가

(empowerment),

가

(Kim, 1994; Lee, 1995; Cho, lee, Lee, 1999; Lee, 2000; Alexander, Weisman, & Chase, 1980; Dwyer, Schwartz & Fox; 1992; Hinshaw, Smeltzer & Atwood, 1987; Wade, 1999).

가

가

5.

1)

가

가

7

가

68

68

가 68

가 11

가

가

500cc

BUN, Cr

50cc

가

. 1

1000cc가

가

가

가

가

가

2)

3)

5

10

가

Whipple operation

73

가

가

가

(APC)

8

EBL() 3000cc

7000cc/4800cc

가

가

60- 100cc

가

5

30cc가

가

가

가 APC

가

가

가

20-30cc

CHF가

가

CVP

가

(CVP)

CVP

4 cm H₂O

10cc

Activity Scale(NAS)(Schutzenhofer, 1988), Autonomy, the Caring Perspective(ACP)(Boughn, 1995) . PNAS 1) 2) , 3) 4 3 가 , (Collins & Henderson, 1991). NAS 25 , 가 가 ACP , 가 3.0 KCL KCL 가 4 , 50 Tolerable Diet , 4 400 3 . PNAS NAS ACP NAS 가 가 가 (Wade, 1999).

<Figure 1>

6.

(empirical referent) , 가 (, 1994; Wade, 1999). Pankrazt Nursing Attitude Scale (PNAS)(Pankratz & Pankratz, 1974), Nursing

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- Abstract -

Concept Analysis of Professional Nurse Autonomy

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Professional nurse Autonomy is an essential attribute of a discipline striving for full professional status. Purpose: This study was to clarify the concept of professional nurse autonomy to provide basic data needed for development of professional autonomy enhancing strategies. Method: This study use the process of Walker & Avante's concept analysis based

on Wade's research (1999), and field data of 21 nurses. Results: Professional nurse autonomy is defined as competency and creative performance of the professional nurse in practice, to decide independently or interdependently nursing activities and to be had accountable for results of decisions, that reflect advocacy and caring. It was identified that critical attributes include responsible discretionary decision making, collegial interdependence, initiative, creativity, and caring, advocacy, cooperative relationship with clients, receptive capacity to others, activeness, self confidence, and devotion and responsibility to their profession. Antecedents include personal characteristics, educational background, experience and structural characteristics that enhance professional nurse autonomy. Consequences of professional nurse autonomy are feelings of self-efficacy, empowerment, job satisfaction, reduction of intention to leave their job. Conclusion: According to these results, it is recommended that the curriculum provides an environment for learning professional nurse autonomy, and that is used as basic data to develop strategies to enhance professional autonomy of nurse in practice and it's effects

Key words : Professional nurse autonomy

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