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Miriam Cameron*** . **** . *****

1. (Han & Ahn 1995; Ahn et al, 1995)

가 (Han & Ahn, 2000).

(Sallady & McDonnell, 1992). Cameron Schaffer(1992), Pierce(1997), Cameron (2000) 가 .

(von Post, 1996; Decasterle et al, 1997),

(Turner, 1990)가 .

(Ketefian, 1988).

가 가 (Oberle, 1995; DeCasterle et al, 1997) .

(Han &

Ahn, 1995)

(Cameron, 2000).

* 가

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*** University of Minnesota College of Nursing

2001 5 21

2001 6 12

2001 10 9

(Taylor, 1998). 가

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2.

(Gastmans et al, 1998; Gastmans, 1999).

가

1)

2)

(Lipp, 1998; Pierce, 1997; Tong, 1999).

(Cameron, 1993).

1.

Childress(1994)가

. Beauchamp

4

(virtue ethics)가 가

가

1995).

Frankena(1973)

(Pellegrino,

Beauchamp

. Frankena(1973)

(1995)

가

. Thiroux(1986)

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(Pellegrino, 1995; Benner, 1997; van Hooft, 1999).

(ethics of caring)가

Value,

Be, Do

(Cameron, 2000).

가?’, ’ 가?’, ’ 가?’, ’ Cameron (2000)

가 가 가 (Fry, 1989; Callery, 1990) (von

Post, 1996; Decasterle et al, 1997), 가 (Bell, 1984; Frisch, 1987)가

가 (Han & Ahn, 1995; Ahn et al, 1995)가 가 Han Ahn(2000) 100 Bergman(1973) (Han et al, 1999).

가 가 가 가

가 1. 3 4

" " (content analysis) Cameron Schaffer(1992) 5가 2.

가 4 C 49 S 48 (managed 97 care) 가

3. 40%가 Cameron Schaffer 1) (1992) 4 4 (4)

1 5가

가 4.

가

A

B

A, B

5.

가

(1) Beauchamp Childress(1994)

Cameron (2000) 5가

(2) Frankena(1973)

(3) Thiroux(1986) (content analysis)

(4) (caring and justice)
(Cameron, 1993)

(5) Value, Be, Do(Cameron, 2000) A
3

2)

(1) A : B

가 가? a.

b.

가 c.

(2) B : 5가

가 A

1.

97

<Table 1> Content Categories and Percentage of Ethical Problems

Content	Frequency of Ethical problems(%)
Ethical Problems Involving Health Professionals	67(69.0)
Nursing Staff	47
Physicians	20
Ethical Problems Involving Quality of Life/ Death & Dying	16(17.0)
Ethical Problems Involving Disagreement with a Clint's Behavior	2(2)
Ethical Problems Involving Persons with HIV/AIDS and Other	5(5)
Contagious Diseases	7(7)
Others	
Total	97(100.0)

5가 , , / , 가 가
, HIV/AIDS 가
, <Table 1 > 가 가

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(81)가 MRSA

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 <Table 2>
 (15)

4. HIV/AIDS

VBD(Value, Be, Do)가 42 가 , BC (Beauchamp & Childress) TH(Thiroux's)가 17 , CJ(Caring & Justice)가 15 , FR(Frankena's) 6 .

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<Table 2> Frequency of Ethical Decision Making Models* Used to Resolve Ethical Problems in Five Content Categories

Content Categories	Ethical Decision Making Models					Total Ethical Problems/Students N(%)
	BC	CJ	FR	TH	VBD	
Health Professionals	12	14	4	13	24	67(69.0)
Quality of life/Death	3	1	1	3	8	16(16.5)
Client's Behavior	0	0	0	0	2	2(2.1)
Contagious Disease	1	0	1	1	2	5(5.2)
Others	1	0	0	0	6	7(7.2)
Total for Models	17(17.5)	15(15.5)	6(6.2)	17(17.5)	42(43.3)	97(100.0)

* Abbreviation for Ethical Decision Making Models

BC : Action Guides of Beauchamp and Childress Model

CJ : Caring & Justice Ethical Decision-Making Model

FR : Frankena's Mixed Deontological Theory of Obligation TH : Thiroux's Universal Ethical Principles

VBD : Value, Be, Do : Guidelines For Resolving Ethical Conflict

3.

<Table 3>

. 91 (93.8%) , 4

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97
5가

VBD(Value, Be,
Do)가 42 가 , BC(Beauchamp
& Childress) TH(Thiroux's)가 17
, CJ(Caring & Justice) 가 15 ,
FR(Frankena's)가 6

91

/ , , HIV/AIDS
, 5가
가

69% (67)
47% (47),
20% (20) /
17%

가 가
2% . HIV/AIDS
가
5% .
7% .

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가 가

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- Abstract -

Korean Nursing Students' Experience of Ethical Problems and Use of Ethical Decision-Making Models

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Oh, Hyo-Sook ****· *Kim, Kyeong-Uoon* *****

Purpose: This study was conducted to study on 1) What is nursing students' experience of ethical problems involving nursing practice? 2) What is nursing students' experience of using ethical decision-making models?

Method: In order to answer these two questions, we selected 97 senior baccalaureate nursing students from two Korean universities using a conceptual framework and method of content analysis.

Result: From 97 ethical problems emerged five content categories, the largest being ethical problems involving health professionals (69%); the basic nature of the nursing students' experience of ethical problems consisted of conflict, resolution, and rationale; 94% of the students stated that using an ethical decision-making model was helpful.

Conclusion: Although additional research is needed, these findings have important implications for nursing ethics education and practice.

Key words : Nursing Students, Ethical Problems, Ethical Decision Making Model

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